



CRMS Schooner News

October

Kindness

Responsibility

Self Control

Grit

IMPORTANT DATES

Tuesday - Thursday, 10/3-5 - 7th Grade overnight field trip at Chewonki.

Thursday, 10/5 - 6th Grade Field trip to Mt. Battie.

Friday, 10/6 - Teacher workshop day - **NO SCHOOL.**

Monday, 10/9 - Indigenous People's Day - **NO SCHOOL.**

Wednesday-Friday, 10/11-13 - Maine Through the Year Assessment.

Tuesday, 10/17, 2:15pm- 8th Grade National Hispanic Heritage assembly - parents are welcome!

Wednesday, 10/18 - **EARLY RELEASE DAY** - 2pm dismissal

Wednesday, 10/18 - SAD Board meeting, Rose Hall @ 7pm

Thursday, 10/19 - Tooth Protectors Clinic at CRMS - see page 8 for details!

Monday - Friday, 10/23-27 - CRMS Scholastic Book Fair. See page 5 for details!

(Continued on page 2)

PRINCIPAL'S CORNER

Dear Schooner Families,

I want to thank everyone who was able to make it to our Back to School Night! It was wonderful to meet many of you and see your children filled with pride and excitement as they toured you around our school. It is night's like this when the importance of our partnership is evident! Thank you for the investment in time you make when attending school events. If you didn't make this one we hope to see you on the sidelines of a game, chaperoning a field trip or participating in a student-led conference in November!

Fun Fact

There are over 1,000 years of experience on display at CRMS!

How fortunate are we to have such a strong level of skill coupled with deep dedicated in our staff! Thank you to our staff, and to you families, for a successful opening of CRMS for over 350 students this year.

With Gratitude,
Jaime Stone

Enjoy the pictures of the many school events we hosted in our first month of school!

IMPORTANT DATES (cont.)

Wednesday, 10/24 - Bike & Walk to School Day (rain date 10/26) See info on page 2.

Friday, 10/27, 7-9 pm - CRMS 7 & 8 Grade Fall Dance-\$5.00 admission, Costume contest with prizes! Parents pick up at 9pm SHARP!

Monday, 10/30- Annual Pumpkin Carving contest - see details on page 5!

Wednesday, 11/1, 10:30-3:30pm - Picture RETAKE day

*ORDER FREE COVID TESTS
DELIVERED RIGHT TO
YOUR MAILBOX
covidtests.gov*

WALK & BIKE TO SCHOOL



TUESDAY, OCTOBER 24

RAIN DATE: THURSDAY OCTOBER 26

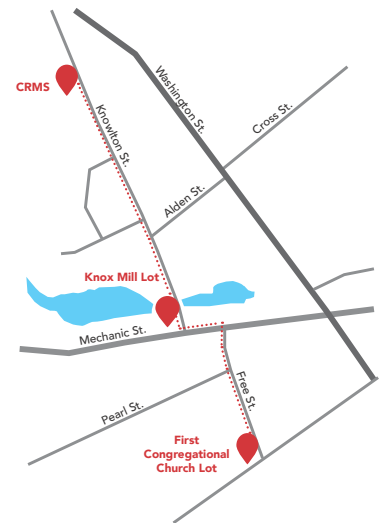
STUDENTS WHO RIDE THE BUS:

Take the school bus as usual.
Bus drivers will drop off students at the Knox Mill parking lot.
Students walk to school using the sidewalk along Knowlton St.
Staff will be stationed along the route.

STUDENTS WHO GET A RIDE:

Instead of driving to school, bring your child(ren) to the parking lot at the First Congregational Church. (Corner of Elm St. and Free St. — 55 Elm St.)
Students will walk to school using the sidewalks on Free St., Mechanic St., and Knowlton St.
Staff will be stationed along the route.

NOTE: Students riding (bike, scooter, skateboard, etc) must wear HELMETS with chin strap buckled.



NATIONAL HISPANIC HERITAGE ASSEMBLY - VOLUNTEERS NEEDED!

We are looking for 8th grade parent/guardian volunteers to help with costumes / dressing and clean up on Tuesday, October 17th from 1:30-3:15pm. If you are interested, please e-mail aaron.henderson@fivetowns.net. THANK YOU!



Although the weather would tell you otherwise, the holidays are approaching and so is our December Helping Hands campaign for CRMS families. If you are a family that would like to adopt a CRMS family for the holidays or provide financial support through a donation of a gift card or money to the Helping Hands campaign, please use the QR code (left) to complete the "Holiday Support" form so we can be in touch with you. Thank you for being part of our CREW.

5TH GRADE NEWS

Our town field trip and schooner trip kicked-off our PBL (Project Based Learning) study of communities. The study's purpose is for students to gain a strong understanding of their community in Camden-Rockport, the CRMS community of Crew, communities in nature, and communities that existed first on this land. During this process students will research culture, land, language, music, and the arts of different communities.



Students took part in a "Draw along" and toured the Page Gallery learning about artists from the community.



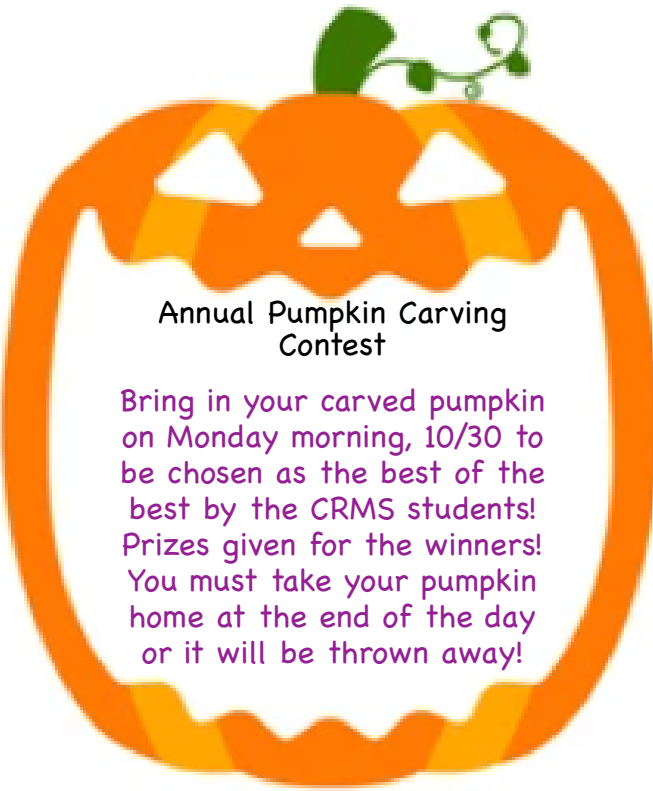
CRMS Schooners





TECHNOLOGY SKILLS NEWS

Our 8th graders started technology class with a digital design unit. Many of you noticed their incredible animal artwork at the open house. Students used Google Draw to create fun animal pop art. Additionally, this unit introduced students to Canva, a graphic design website where students have free access to the pro account through their school emails. Students learned about creating original work through logo design, and how to customize templates for business cards, infographics, comic books and more. The goal is for students to utilize the skills learned in their technology class to create high quality work in all of their classes. Encourage your students to use their digital skills to create projects this year!



Annual Pumpkin Carving Contest

Bring in your carved pumpkin on Monday morning, 10/30 to be chosen as the best of the best by the CRMS students! Prizes given for the winners! You must take your pumpkin home at the end of the day or it will be thrown away!

CRMS FALL SCHOLASTIC BOOK FAIR!

The Scholastic Book Fair will be held during the week of October 23rd - 27th.

The fair will be open 8:20-9:00am and 2:30-3:45pm Monday -Friday. Purchases can be made with credit cards, checks (made payable to "Camden-Rockport PTA"), cash and Scholastic E-Wallets. Financial assistance is available, as well.

Please contact Stefanie McCallister at eleusis.kore@gmail.com, with any questions.

2023 CRMS CROSS COUNTRY - The 2023 Cross Country season has had an excellent start. All the runners, both on the girls and boys teams, have contributed to team success with individual improvement. Every member has improved their times through the first three meets. It is a fun, hard working, and talented group. Championships are on October 19th at Great Salt Bay. Come on out and support this great group of kids!!





7TH GRADE NEWS.....Within the first few weeks of school our seventh graders experienced not just one, but TWO gorgeous mornings doing field observations on one of our local Coastal Mountain Land Trust trails! Local naturalists joined our students at various trails and ecosystems to facilitate observations and learnings about organisms and ecological symbiosis that students could directly observe. Students completed a series of detailed field observations over the course of the two mornings in their nature journals that they created in Art class. This work is part of a larger project called "Learning How to See" which is a collaboration between 7th grade Science, Art, and Language Arts classes. Students will use their observations for further study and creation in all three of these classes that will then be on display at a culminating event on Nov. 16th at CRMS.



NEW CRMS CREW!

Katie Urey, Grade 5 teacher: Katie Urey is a familiar face around CRMS having filled in as a long-term substitute in many different positions over the past nine years. Katie taught middle school for several years before having her own three children. She also created the Ms. Katie's ChangeMakers after school program. She is really excited to be a full-time member of the CRMS crew! When she's not at school, Katie loves to be outside enjoying all this beautiful community has to offer.



FROM THE HEALTH DESK
 Gretchen Kuhn, School Nurse
gretchen.kuhn@fivetowns.net

Dental Clinic at School!

CRMS is partnering with Tooth Protector's for a pop-up clinic at school on **Thursday, October 19th!**

To register, please complete the online permission form, here: www.toothprotectors.org/permission-form/. Be sure to specify which services you want.

Questions should be directed to dentalclinic@toothprotectors.org or Gretchen Kuhn, School Nurse at gretchen.kuhn@fivetowns.net.

MaineCare, Dental Insurance, or Self-Pay patients are accepted

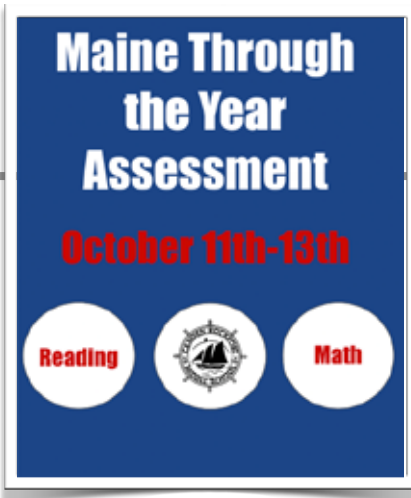
Covid-19 vs. Cold vs. Flu Symptoms

SYMPTOMS	COVID-19 ¹	COLD	FLU
Sore throat	Sometimes	Common	Common
Cough	Common	Common	Common
Sneezing	-	Common	Sometimes
Fever	Common	-	Common
Body aches	Sometimes	Sometimes (mild)	Common
Tiredness	Sometimes	Sometimes (mild)	Common
Headache	Sometimes	-	Common
Runny/stuffy nose	Sometimes	Common	Sometimes
Shortness of breath	Sometimes	-	Sometimes
Loss of taste and/or smell	Sometimes	-	-

*Sources: Centers for Disease Control and Prevention, World Health Organization
¹Information on COVID-19, including its symptoms, is still emerging.

DID YOU KNOW...

- Tooth decay is the most common chronic childhood disease that can be prevented!
- Dental caries (cavities) is the most common chronic disease of children- FIVE TIMES more than asthma.
- Approximately 51 million school hours per year are lost because of dental related issues.
- Dental related problems result in pain, failure to thrive, reduced self-esteem, decrease in concentration and missed time from school.
- Over ONE THIRD of Maine children have dental caries (cavities)
- Early childhood caries is the best predictor of lifelong caries



Maine's New Through Year Assessment

In the 2019-2020 school year, as our community worked to recover from the COVID-19 pandemic, the Maine Department of Education (DOE) recognized the need to provide families, students, teachers, and education leaders with timely and useful information to support student learning. To meet this goal, the Department formed a partnership with NWEA, the creator of MAP Growth assessments.

With many teachers across Maine already using NWEA's MAP Growth assessments to measure student growth, the Maine DOE has worked with NWEA to develop a new, innovative statewide assessment, the Maine

Through Year Assessment in Reading and Mathematics. The Maine Through Year assessment continues to provide scores as a measure of student growth throughout the year and, at the end of the year, provides performance scores based on the state standards.

Key features of the Maine Through Year Assessment

- The assessment is **computer adaptive**. After a correct answer, a student may see a more difficult question. After an incorrect answer, a student may see an easier question. As a result, the assessment adapts to the learner and is unique to every student.
- The assessment is designed to be **untimed**. Students should be provided as much time as they need to answer all assessment questions. For the average student, the assessment will take about 60 minutes for each subject (Reading and Math).
- The assessment provides the opportunity for teachers to access and use **immediate, actionable data** to plan instruction. Starting in fall 2023, teachers will receive assessment data within 24 to 48 hours.
- The fall, winter, and spring assessments can be used as one way to **measure student growth** over time. The spring assessment can be used as one way to **measure student performance according to grade-level state standards**. To create a more complete understanding of what your student knows and can do, results from the Maine Through Year Assessment should be used alongside additional sources, such as school assessments and classroom learning.
- A variety of student supports and **accessibility features** are available to students to ensure that the assessment experience is as consistent as possible with the student's daily instruction. These accessibility features include, but are not limited to, supports and accommodations for students with support plans, individual Language Acquisition Plans, 504 Plans, and IEP's.

The administration window for state assessments, such as the Maine Through Year Assessment, may bring temporary changes to a student's schedule or routine. Families are encouraged to reach out to their school with questions and concerns, ensuring that there is understanding and collaboration around creating a positive assessment experience for **every** student.



S.E.A. & CRMS

Stewardship Education Alliance is piloting an introductory program to the S.E.A. PARK saltwater aquarium located next to the harbor master's office at the Camden Harbor dock. The 8th grade team carved out time on Wednesday mornings for a selection of activities, including this offering, and eight students from the 8th grade signed up! The S.E.A. program extends science studies in 7th grade of macroinvertebrates and symbiosis, in 6th grade of human impact on the environment, and in 5th grade of oceanography.

S.E.A. will build on this program to create an aquarium junior docent certification. Middle and high school students learn about aspects of managing the tank and teach others about our harbor and its wildlife.

Board members Brian Lightbody, Wayne Ruesswick and I created a series of 4 experiences that will expand students' understanding of our local sea creatures using Camden Harbor and the new S.E.A. aquarium, as well as the importance of plants for pollinators that are growing at S.E.A. PARK.

We are pleased to partner in this program with Sea Grant's Keri Kaczor and Louisa Crane, a native plant expert from Knox County Soil and Water Conservation District. We have just gotten underway and are excited to see where this pilot leads us!

Elphie Owen, S.E.A. Board member and teacher at CRMS.



Serving schools and the communities of Appleton, Camden, Hope, Lincolnville, and Rockport

Mission: to increase community awareness of ways to be better stewards of our local watersheds.