

CRMS Schooner News



Kindness

Responsibility

Self Control

Grit

IMPORTANT DATES

Monday, March 1

First day of Women's History Month.

Tues.-Friday, March 2-5

8th grade high school class registration w/ CRMS staff.

Wednesday, March 10

"Parenting during the Pandemic", via Zoom @ 6:30pm - more details to come.

Sunday, March 14

Daylight Savings set your clocks ahead one hour!

Wednesday, March 17

Happy St. Patrick's Day!
Wear your Green.

Friday, April 2

Report cards sent home in student's backpacks.

RAINBOW SWING!



CRMS Schooners

PRINCIPALS CORNER

Dear Schooner Families,

Thank you to all of our families and educators who are working hand in hand to make this year full of possibility and potential for our children. This month I chose to highlight one of our programs as a way to "see the inside of our school" during a year when it's hard to understand what school looks like! We are fortunate to have dedicated, hard working staff who have been able to reimagine how school can run safely and effectively for our children, both in person and remotely.

Mrs. Mason, Ms. Gabriele, Mrs. Kelly and Mrs. Magri are doing great work this year in our Discovery program!

Read more here from Mrs. Jeni Mason:

The Discovery Program has continued their strong hands-on curriculum and experience in a Covid-safe way this school year!

The students have enjoyed cooking their own mug snacks, making their own slime, dancing to music, creating their own structures all within a group, but individually! Students have their own workstations and materials that they have learned to sanitize and keep their materials organized.

- Each student has learned to follow their own schedule on their iPad and on a laminated hard copy.
- Students have enjoyed reading out loud from the TV.
- Students are playing Zoom games with their remote classmates.

Hands-on experiences are crucial for our students to learn. Our delayed schedule has created a time for sacred hands-on and adaptive programming.

Examples of Hands-on Experiences:

Adaptive PE	Cooking
Adaptive Music	Crafts (coloring, cutting, gluing, drawing, creating, etc.)
Playing outside	Morning yoga and mindfulness art
Sledding	Exploring nature

The Discovery Program is open to students who qualify for Life Skills programming.

CRMS DISCOVERY PROGRAM



CRMS BASKETBALL WRAPS UP FOR THE SEASON!



CRMS STUDENT COUNCIL ORGANIZES "PINK SHIRT DAY" TO STAND UP AGAINST BULLYING!



Pink Shirt day is a National bullying awareness day and a long standing tradition at CRMS.



PLEASE REMIND YOUR STUDENTS TO CHECK THE LOST AND FOUND ON THE LOWER LEVEL FOR MISSING ITEMS - IT IS OVERFLOWING!!



BLACK HISTORY MONTH IN REVIEW

This year we celebrated Black History Month with a poetry challenge, student-led "introductions", a gorgeous fifth-grade mural, and prizes!

Students were invited to write an acrostic or biography poem about a person, idea, or event related to Black history. Every student who wrote a poem was entered into a raffle to win their choice of a book by a black author. We had raffle prize winners every Monday, Wednesday, and Friday in February. On Tuesdays and Thursdays, instead of our usual morning contests we had students read their acrostic poems while homerooms vied to be the first to identify the poem's subject. Mr. Henderson's homeroom reigned triumphant and won a delicious prize. Also during morning announcements students introduced us to people ranging from Frederick Douglass to Angela Davis. Fifth-graders also created an artistic and poetic mural.

If you are looking to diversify your middle-level book collection at home, we have you covered! Check out our [Celebrating Middle-Level Black Authors](#) website and our "[Tearing Down the Walls that Divide Us](#)" virtual book display.

Made donations of millions to charity and people in need
 Unyielding support of racial integration
 Helped feed over 22 million people struggling with hunger
 Activist for African-American rights
 Marched in support of Native American rights
 Major upset of Sonny Liston
 Argued America's involvement in the Vietnam War
 Defied the induction of the war

Awarded the Presidential Citizens Medal
 Leading heavyweight boxer of 20th century
 Inspired many black Americans

-Mara Stockman, grade 8

Had many scars, each burned like a stinging flame.

Araminta Ross was her birth name, took her mother's name as reminder of her.

Received a head injury, her life was never the same...

Ran with many slaves, opening the tight-locked gates of freedom, letting them take in the sweet sunlight that they had never felt before.

It made her eyes gleam with pride, with a hint of fear, for the fact she had

Epilepsy, a monster that rose up inside her and took control of her body.

Then her time came to leave the earth, but we still carry her spirit with us, through the hardest times.

By Izzy Hamilton. 5th grade.



BOOM OR BUST!



Beginning the week before vacation, the sixth graders embarked on a fantastic trip in the library. The journey will lead them through the turbulent times of the 1920s and 1930s. The students are competing in teams to earn as much money as they can as they navigate their way around a huge “life” game board. Eighty questions that focus on our country during this time in history have challenged the teams to use the resources in the library for the answers.



Scattered around the board are Pit Stops and Roadblocks. When a team lands on one of these squares they must then proceed to the workstation that has the materials to complete the task. All stations are also online to accommodate the remote learners. The Pit Stops and Roadblocks cover numerous 6th grade history standards.



Throughout all the varied activities, teams earn “Boom or Bust” bucks. Teams make decisions on whether to invest in the stock market, make deposits in the local bank, or simply hide their money under a mattress. The financial progress of each team is graphed and shared for better understanding. Good luck to all the groups as they complete the journey over the next two weeks. -Mr. Morse and Mrs. Young





6TH GRADE BOOK REVIEW BOOKMARKS

Sixth grade students had the option to participate in an extension activity last month where they created "book review" bookmarks for their most recent favorite reads which are now on display at Owl and Turtle bookstore in Camden.

Students had to answer the question "Why THIS book?" and write a short blurb to entice readers who are looking for a great middle grade or young adult novel. The book reviews were glued onto some beautiful card stock that students marbled in art class, making the bookmarks visually appealing! Over 20 handmade bookmarks are now on display in different books at Owl and Turtle. And according to Maggie, the store owner, not only have many patrons of the store commented on how fun it has been to see student recommendations on the self, the bookmarks have helped to sell multiple copies of books!

All students participating in this project will receive gift certificates to the store to hopefully find a new favorite book. It's been a lovely collaboration with a local bookstore and we hope you go on a little scavenger hunt to see how many of the bookmarks you can find and support a small, local business.



6TH GRADE IN PERFORMING ARTS

In grade 6 performing arts class, students are learning about the elements of music, drama, and dance. Below are exploring all three modalities through instrument playing, charades like drama games, and freeze movement with levels and spatial awareness. Here are some photos from class! Performing arts is hitting the souls of our students and connecting them to deeper to themselves and one another with hands on learning.



MEASURING IN 6TH GRADE MATH

In 6th grade math, students were measuring the same quantity with various units. This is all helping them to understand conversions and that no matter the types of units, they are still equivalent. Students are applying this knowledge in their science class with scale models.



Adolescent Response to the Unexpected Death of a Peer

The sudden loss of a classmate or friend by can strongly impact a young person. In general, the depth of their response is related to how close they felt to the deceased, but not always. A vulnerable youth or one who has faced other losses can be hard hit by the death of a peer. Though some teens may seem to avoid parental or other adult counsel, following a sudden death of a friend, it is an important time for parents and caregivers to closely monitor the effect on your child and to check in with them and assist them to process this loss. For many teens, this may be the first death of someone close to them or of their own age.

Possible Youth reactions to suicide can include a range of responses including:

guilt	denial	acting out
anger	anxiety	withdrawal
relief	fear	helplessness
blame	confusion	shock

Potential strategies to help a grieving youth

- Remember that young people cannot control where, when or how they will be affected by their grief. Be patient and try to create times when it is OK to talk.
- Answer questions honestly, providing factual information. Ask what they know about and believe about the death of their peer. Be gently persistent if they are reluctant to talk.
- Understand and allow for the level of the adolescent's development and maturity.
- Remember that you cannot take away the loss, but you can assist young people as they explore and express their grief.
- Recognize that the adolescent's assumptions about control and safety may be challenged or lost.
- Know your own feelings about death and loss. If you cannot help a bereaved adolescent without judging or blaming, be prepared to make referrals to another responsible adult the youth knows and trusts or a counselor.
- Remember that adolescents may not be asking you to fix things for them. All they may want is someone to listen to them in an accepting and nonjudgmental way.

Signs of Potentially Traumatic Grief:

- Lasting preoccupation with the deceased person.
- Focus on death themes
- Withdrawal and isolation from family and friends
- Disturbances in sleep or appetite

If you are concerned about the safety or stability of your youth, seek information, support and assessment as needed. Call the Maine Crisis Hotline at 1-888-568-1112 and ask about getting help.

If you would like access to the Teen Grief Booklet, please request access at <https://drive.google.com/file/d/139dwOxJYU78schsBFIDeLmzN0SZXlv1a/view?usp=sharing>



Camden-Rockport Middle School 2020-2021 Revised School Calendar Grades 5-8

JULY						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	W	W	29
30	W					

August 27,28,31 Teacher Workshop Days
(carried over from 19-20)

SEPTEMBER (13)						
S	M	T	W	T	F	S
		W	W	TP	4	5
6	H	W	W	W	W	12
13	O	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER (20)						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	W	10
11	H	13	14	15	16	17
18	19	20	ER	22	23	24
25	26	27	28	29	30	31

September 1,2* Wkshp Days (*Flex before 9/14)
September 3 Teacher Prep (Flex before 9/14)
September 7 Labor Day Holiday
September 8 -11 Teacher Workshop Days
September 14 First Day of School
October 9 Teacher Workshop Day
October 12 Indigenous Peoples Day
October 21 Early Release (1:15)

Student Days	
Month	Days
Aug	0
Sept	13
Oct	20
Nov	16
Dec	17
Jan	19
Feb	15
Mar	23
Apr	17
May	19
June	14
Total	173

NOVEMBER (16)						
S	M	T	W	T	F	S
1	2	3	4	5	C	7
8	9	10	H	12	13	14
15	16	17	ER	19	20	21
22	23	24	W	H	X	28
29	30					

DECEMBER (17)						
S	M	T	W	T	F	S
		1	ER	3	4	5
6	7	8	ER	10	11	12
13	14	15	ER	17	18	19
20	21	22	ER	X	H	26
27	X	X	X	X		

November 6 No School - Student-Led Conferences
November 11 Veterans Day Holiday
November 18 Early Release (12:15)
November 25 Teacher Workshop - Flex
November 26-27 Thanksgiving Break
December 4 T1 Ends
December 2,9,16,23 Early Release (12:15)
Dec 24 - Jan 1 Holiday Break

Teacher Days	
Month	Days
Aug	0
Sept	20
Oct	21
Nov	18
Dec	17
Jan	19
Feb	15
Mar	23
Apr	17
May	20
June	15
Total	185

JANUARY (19)						
S	M	T	W	T	F	S
					H	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	H	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY (15)						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	ERH
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 1 New Year's Day
January 18 Martin Luther King, Jr. Holiday
February 12 Early Release (11:30) 1/2 Teacher
February 15-19 Winter Break

MARCH (23)						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL (17)						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	ERH	17
18	H	X	X	X	X	24
25	26	27	28	29	30	

March 19 T2 Ends
April 16 Early Release (11:30) 1/2 Teacher
April 19-23 Spring Break

Trimest Days	
T1	Days
T1	53
T2	62
T3	58
Total	173

MAY (19)						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	C	22
23	24	25	26	27	28	29
30	H					

JUNE (14)						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	O	19
20	TP	22	23	24	25	26
27	28	29	30			

May 21 No School - Student-Led Conferences
May 31 Memorial Day Holiday
June 18 *Last Day of School/T3 Ends
June 21 Teacher Prep

- O = First/Last Day of School
- W = Workshop Day (no school)
- H = Holiday (no school)
- X = Vacation (no school)
- TP= Teacher Prep (no school)
- ER= Early Release (12:15 dismissal)
- ERH Early Release Half Day (11:30 dismissal)
- C= Student-Led Conferences (no school)

173 Student Days
8 Teacher Workshop Days
2 Teacher Prep Days
2 Student-Led Conference Days
185 Teacher Days

***For every snow day, add a day to the last day of school**

Approved by CRS board on December 16, 2020