| Content: Art | Grade or Course: <br> Grade 5 | Date Developed: <br> 2020 |
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| Overview: <br> A true exploration of art media for students to create, express, and communicate through the art <br> discipline. Each project will introduce different design elements and principles while building <br> interest and confidence in their ability to excel personally in art. |  |  |
| Essential Questions: <br> How does knowing the contexts, histories, and traditions of art forms help us design and <br> create our own works of art? <br> What materials and techniques will work best to create my composition? <br> How do I safely use and manage materials in the art room? <br> How do I move past frustration and see it as an opportunity to create the unexpected in my <br> art? <br> How does Studio Habits of the Mind help guide where I am in the creative process? |  |  |

## Standards:

Creation and Expression:_Create, perform, and express ideas through the art discipline.

- Uses the language of visual arts (Design Elements and Principles of Design) to communicate ideas.
- Demonstrates creative problem-solving skills to improve or vary their own work.
- Create art using a variety of tools, media, techniques, and processes.

Connecting (Contextual Literacy): Understanding the relationship among the arts, history, and world culture. Make connections among the arts and to other disciplines.

- Understanding the visual arts in relation to history and culture.
- Understanding the interdisciplinary connections and life applications of the visual arts.

Responding: Demonstrate the ability to describe, analyze, interpret, and evaluate works of art.
Units:

- Native American art
- Expressionism
- Urban Art
- Pop Art


## Assessments:

Projects:

- Keith Haring inspired mixed media compositions (oil pastel, sharpie, paint)
- Paul Klee inspired word self-portraits (gouache paint)
- Native American Storyteller Dolls (clay)
- Wayne Thiebaud inspired cupcakes (chalk pastel)
- Printmaking- (Japanese fish prints)
- Sketchbooks assignments/reflections

