### October, 2018

# **CRMS Schooner News**

## Kindness

Responsibility

Self Control Grit



### **IMPORTANT DATES**

<u>Monday, October 1</u> - PTA meeting, CRMS Cafe - 5:30pm.

<u>Wednesday, October 3</u> - Bike and Walk to School Day.

<u>Friday, October 5</u> - No School. Teacher workshop day.

<u>Monday, October 8</u> - No School. Columbus day holiday.

<u>Wednesday, October 10</u> - 7th grade to Chewonki, returning Friday, October 12th.

<u>Monday, October 15</u> - Hispanic Heritage Assembly, 1:55pm.

<u>Wednesday, October 17</u> - Grade 6 Mt. Battie field trip.

<u>Wednesday, October 17</u> - Early release day, 1:15pm dismissal.

<u>Wednesday, October 17</u> - MSAD 28 School Board Meeting, CRES Atrium, 7-9pm.

<u>Friday, October 19</u> - Student Flu Shot clinic.

<u>Thursday, October 25</u> - Student Led Conferences, 4-7pm

<u>Friday, October 26</u> - NO SCHOOL -Student Led Conferences, 7:30-11:30 am.

Thursday, November 1 - Picture retakes.





Dear Schooner Families,

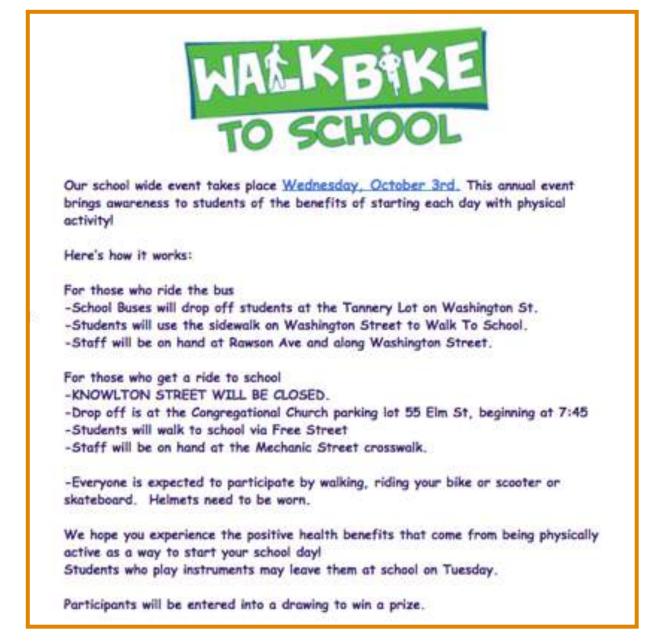
In case you weren't able to join us at the ground breaking I wanted to share a little piece of this experience with you by including the very best speech given that day! It was not by me or even by the superintendent, it was given by a very talented 6<sup>th</sup> grader. Please enjoy her thoughts on what this new building means for our students!

"Good Morning! My name is Charlotte Delehey and I'm a sixth grader here at CRMS. One week ago I was called down the office and was told Mrs. Stone wanted to speak to me. I got quite nervous. Mrs. Stone came out of her office with a big, warm smile and greeted me. She invited me to participate in the ceremony today. I felt honored to do so.

Two years from now I will also have the honor to walk into the new school as a part of the first eighth grade class to walk the halls. I imagine what it's going to be like walking into the new school. Butterflies in my stomach, a new pair of shoes and the perfect first day outfit. Thinking I might get lost on the first day of eighth grade even though I would've been in middle school for the past 3 years by then. I don't just look at it from a physical perspective. I think about it from social and emotional perspectives also. I can see my closest friends and new friends walking down the halls of the new school ready for any work or obstacles that are thrown our way. Who knows what those obstacles entail? What I do know is that I get to see my peers progress and adapt in a new learning environment. I hope to see them adapt and overcome to anything and everything in the new school.

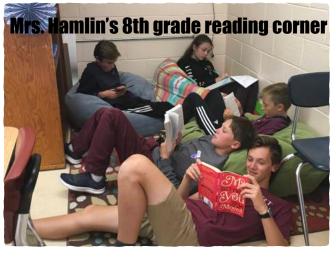
It's so exciting to imagine walking into the new school as an eighth grader when this project is complete. I already know that the new school is going to hold great promise. New opportunities, new friendships, new students and much more. Of course, it's going to be a bit scary. After all, the eighth grade will have a lot to get used to. A new school, a new grade, and we will take on the responsibility as the role models of the school. But by then I'm sure we will be ready.

The opportunity to be provided with a new school doesn't come very often. The future students of the new and improved CRMS will be learning in a brand new environment. The benefits will be endless. Change comes in many different ways. But I can already tell this is going to be an amazing change for all us and the rest of our community. I love this school but I'm so very thankful to be a student in the new school. It means so much to be given this gift. Not just the new school but a new start. On behalf of the current and future students of CRMS we thank our teachers, our school administrators, and all the families who persevered and demonstrated our core value of GRIT, to arrive at this day in building our future. We have so much to look forward in this new chapter. Thank you." Charlotte Delehey





Using pop rocks to study onomatopoeia in the 8th grade figurative language unit



### **5TH GRADE NEWS**

### **SCHOONER TRIP**

On Thursday September 20th, grade 5 spent an afternoon sailing around Penobscot Bay aboard two local schooners, the Appledore and Grace Bailey. In preparation of the trip, students learned the school song entitled, "Sail On" by Roger Emerson and also several Sea Shanties as part of a shanty unit in music class. As students entered the harbor they sang "Paddy Lay Back" a capstan shanty and while aboard, students sang hauling shanties while raising the sails. CRMS is proud to be the "Schooners" and to have our new fifth grade students share in this special annual tradition.

# SAIL ON SCHOONERS!

# CRMS DROP OFF/PICK UP LOOP and CROSS WALK REMINDER

If you are the first car in the loop line, please pull **<u>ALL THE WAY</u>** to the end of the loop line so we can get all the cars off the street - allowing the buses to get through and stay on schedule.

All students walking/biking/scootering, etc. <u>MUST</u> cross Knowlton Street in the morning and afternoon at the cross walk with a crossing guard on duty by the main entrance. THANK YOU!

### **7th Grade News**

In the first weeks of school, as a part of the 7th grade "Learning How to See" Art, Science and Language Arts project, students began to explore the concept of symbiosis in their science class. At the same time, in art class, they worked to understand how to use various techniques to visually document their observations of the natural world. On Wednesday September 13th, the school partnered with Coastal Mountains Lands Trust (CMLT) to allow students the opportunity to conduct field observations in various local ecosystems, accompanied by volunteer and staff naturalists from CMLT. Eight different groups went out to CMLT preserves from Beech Hill in Rockport to Bald Mt in Camden to Ducktrap River in Lincolnville--and several locations in between, to conduct field observations. As a result of these observations, students have been able to focus in on a symbiosis that they directly documented in the local environment, and they are studying it in depth in science class. In art class this symbiosis has become the focus for there culminating products for this study, which they will contribute to a sculpture they will complete with visiting artist Tim Christensen. The project will end with a public opening at the Bagel Cafe on November 1 at 6:30pm. We hope to see you there.



**CRMS** Schooners



Connecting Cultures

SAVE THE DATE! Take a night off from cooking and eat in or take out instead -Tuesday, October 30th is the Japan Exchange Flatbread Fundraiser 5-9. There will also be a 50/50 raffle and a sign up sheet for wreaths!

A warm THANK YOU to The Red Barn Baking Company, Plants Unlimited, and Hannaford in Camden for their generous donations to our Japan exchange fund raising efforts. Please support them in return! The Red Barn Baking Company's fall hours are FRI | SAT | SUN 8-4 at both locations (47 Bayview, Camden & Rt. 1, Lincolnville), and Plants Unlimited is having their end of season sale.

Hosting Japan Exchange Students

We are still seeking 8th grade boys who might be interested in hosting a Japan exchange student. If you enjoy connecting with new friends from around the world, why not consider this hosting opportunity? The homestay experience is scheduled for January 5<sup>th</sup>-11<sup>th</sup>, and will include a 6 night stay with your family. We will be looking for host students who demonstrate our core values, are positive class role models, and are in good academic standing.

Application forms are available now from the office.

If you have any questions, please contact Mr. Cooke at: Ben.cooke@fivetowns.net

## **8TH GRADE NEWS**

The Kieve Leadership School was an amazing way to start our school year in 8th grade! Students focused on communication skills, thinking from other perspectives, asserting themselves on physical challenges, and making connections with students from the Hope, Lincolnville and Appleton schools who will be joining them as freshmen next fall. The weather was stunning, the participation fantastic, and truly, we didn't want to leave on Friday.







### "What My Name Means": 8th Grade Writing Class Assignment

Students wrote poems about what there names meant to others and themselves. They followed a particular format and used description words and phrases. The following are three examples, but all poems are on display in the 7/8 grade hall.

My name is **Charles.** Its dictionary meaning is "free man."

But...

My mom thinks my name means "runner, scooter and cereal lover."

My dad thinks my name means "scooter, runner and maker of things for my scooter."

My sister thinks my name means "brother, annoying, bothersome and likes to play outside."

My cat thinks my name means "feeder, giver of snuggles and puller of toys for him to chase."

My hermit crab thinks my name means "maker of obstacle courses, feeder, and owner."

My cousin Ryan thinks my name means "skatepark goer, swim pal and friend."

But, I think there are some ideas they left out-

To Me my name means-"Loves to be outside, hiking, biking, running, skiing," " Loves eating breakfast, cereal, pancakes, waffles and oatmeal."

> My name is **Lauren.** Its dictionary meaning is "fierce."

> > But...

My brother thinks my name means " annoying sister that gets forced into playing with him."

My parents think my name means "sweet girl who plays sports, loves friends and is a great cook."

My dogs think my name means "the girl who will always pat them even when she's really tired, and the person who will always have a seat at the table for them."

My uncle thinks my name means " only niece, makes great cards, eats rice in a cup, and loves eating at P.F. Chang's."

My grandparents think my name means "funny, athletic, doesn't like how they make mac and cheese, loves Olive Garden and French toast."

My friend, Arthur thinks my name means "girl who played with him at pre-school, can fit through the tunnel and the slide."

But, I think there are some ideas they left out-

To me my name means-"a runner, plays basketball, loves sloths, talks way too much, and gets distracted easily."

> My name is **Ella.** Its dictionary meaning is "beautiful fairy woman."

> > But...

My mom thinks my name means "lovey bug, country singer, Ben and Jerry's addict."

My dad thinks my name means "princess with a messy room, sidekick, and athlete."

My friend thinks my name means "endless blabbering, inside jokes, and giggles."

My brothers think my name means "tough cookie, pick up lines helper, Fortnite opponent."

My sisters think my name means "secret keeper and teller, best aunt, food maker and eater."

My dogs think my name means "unlimited hugs, kisses, and belly rubs."

To ME my name means-"Silly goose that can't tell left from right, " "Queen of procrastination," "Future basketball star."

# COUNSELING NEWS

Do you need an alternate place to eat your lunch? Do you need a quiet refuge with a comfy chair? Might you like to color, read, talk quietly, play legos, or play a game at recess time?

Ms Libby is opening her space to students at lunch time!

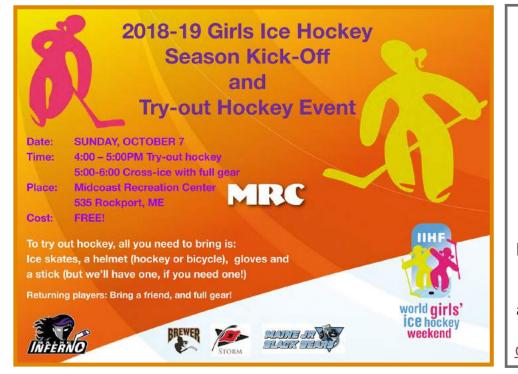
Grade 5: Tuesday and Thursday @ 10:55am Grade 6: Monday and Wednesday @10:55am Grade 7: Tuesday ad Thursday @ 12:10pm Grade 8: Monday and Wednesday @ 12:10



# Community Yoga is Back! New Time, New place

#### Class Description:

Come join in a moderately paced flow class that targets all areas of the body and mind. Linking the breath with the movement allows one to really anchor in the benefits of each pose, leaving you feeling refreshed, grounded, balanced and ready for the rest of your week! Any questions? Call/text Denyse Robinson 975-5325 What: Community Yoga Class When: MONDAYS Where: 255 Molyneaux: KEA- Studio 2 Time: 4:45PM-5:45PM As always, Cost is only \$5!



# **OPEN PTA POSITIONS**

The PTA still has some great volunteer positions available. This includes Volunteer Coordinator, Summer Activities Fair Apprentice, Weekend **Backpack Program Volunteers** and Staff Appreciation Coordinator for CRES. None of these positions require regular meeting attendance. Some can be done entirely from home and during non-business hours. If you would like to learn more about any of these, please send an email to camdenrockportpta@gmail.com.

# WHEN IS SICK TOO SICK FOR SCHOOL?



#### Send me to school if...

I have a runny nose or just a little cough, but no other symptoms.

I haven't taken any fever reducing medicine for 24 hours, and I haven't had a fever during that time.

I haven't thrown up or had any diarrhea for 24 hours.





#### Keep me at home if...

I have a temperature higher than 100 degrees even after taking medicine.

I'm throwing up or have diarrhea.

My eyes are pink and crusty.



### Call the doctor if...

I have a temperature higher than 100 degrees for more than two days.

I've been throwing up or have diarrhea for more than two days.

I've had the sniffles for more than a week, and they aren't getting better.

I still have asthma symptoms after using my asthma medicine (and call 911 if I'm having trouble breathing after using an inhaler).



WE MEET THURSDAYS, OCT - APRIL



CONTACT LORAINE at 236-3440 or LMURRAY@LIBRARYCAMDEN.ORG

# **PANCAKES & CHAIRLIFT RIDES**



### **SUNDAYS** in OCTOBER 7, 14, 21 & 28

Breakfast 8:30-10 a.m.

**Chairlift Rides** 9 a.m.-1 p.m.

Ragged Mountain Ski and Snowboard Club and the Camden Snow Bowl host the annual PANCAKES AND CHAIRLIFT RIDES, Sundays in October. Breakfast (8:30-10:30 a.m.) is by donation; Chairlift rides (9 a.m.-1 p.m) are \$5 for kids 6-12, \$10 for adults

Join the Ragged Mountain Ski Club and buy Snow Bowl season passes at early bird rates on these Sundays. Ski Club Membership includes one T-shirt per family (while supplies last, pick-up d Pancake Breakfasts only), one free chairlift ride per family member (during Pancake Breakfast Sund s), \$5 Friday Nights at Flatbread in January, 10% discount at Sidecountry Sports during ski season pre-season ski trip to Sugarloaf and access to the pre-season potluck party Oct. 28 with Brad Hutchinson Project Band.



Family Membership is \$45: Single Membership is \$25. All proceeds from Club Membership and the annual Pancake Breakfasts benefit the Fourth-Grade Learn to Ski Program and Lids for Kids.



### PRESS RELEASE FOR IMMEDIATE RELEASE September 25, 2018

### MARY E. TAYLOR BUILDING PUBLIC HEARING

Monday, October 1, 7 p.m. John French Room at Camden Town Offices on Washington Street

MSAD 28 is holding a public hearing on Monday, October 1, at 7pm for a referendum question about the MET building that will be on the November 6 ballot during the regular election. The public hearing will be held in the John French Room at Camden Town Offices on Washington Street and will also be live streamed from the Town of Camden website. The purpose of the meeting is to share information with the public and allow an opportunity for the public to ask questions.

In June of 2017, voters approved the ballot question that included demolition of MET. Due to some public interest in saving the building, the board sought private proposals for repurposing the building. After concluding that the single private proposal was not a viable option last winter, the school district agreed to put the question about whether to preserve the MET building on the ballot in order to allow voters another opportunity to decide its fate. A representative community committee was formed and charged with determining the work required to restore the stand-alone function of the building. Having determined the degree of renovation required, the committee directed Oak Point Associates, who had significant knowledge of the building due to their work on the middle school project, to develop a workable renovation plan. The district hired an independent cost estimator in order to compare pricing with Oak Point's figures. The cost to renovate is \$4.9 million.

The wording of the warrant is below:

Question 1: Do you favor authorizing the School Board of Maine School Administrative District No. 28 ("the District") to issue bonds or notes in an amount not to exceed \$4,897,897 to renovate, improve, and equip the Mary E. Taylor building in order to preserved and re-purpose that building for multipurpose use, as described below, which bonds would be in addition to the \$25,200,000 in bonds already issued for the new middle school project; and to modify the currently authorized new middle school project, as described below?

Note: The currently authorized new middle school project includes demolition of the Mary E. Taylor ("MET") building to accommodate a portion of the athletic field for that project. If this Question is approved, the School Board would (i) modify the currently authorized new middle school project to keep the MET building intact; and (ii) renovate and repurpose the MET building for multipurpose use, as a separate project from the middle school project. Multi-purpose use would potentially include community, school, municipal, non-profit, and/or business purposes.

If this warrant is approved, the MET building will be renovated and funded by taxpayers through a \$4.9 million bond.

If this warrant is not approved, the district will adhere to what has already been approved by taxpayers - to demolish the building along with the rest of the facility. The district will seek an alternate resolution at some point in the future to relocating the Bus Barn functions (Central Office and CHRHS alternative education program) that would have been moved into a renovated MET building.



**CRMS** Schooners